

## ERL – COORDINATING TEAM



### **Michał Daszkiewicz, dr**

POLAND, University of Gdansk, Institute of Education

**ERL:** coordinator, ERL I, II, III, IV co-organiser; Area 3 (secondly 1 & 2)

**Representative publication title:** *Expressing knowledge as a personal educational event*

**Primary research interests:** second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)

**Current project(s):** *Oracy in the school culture; Opportunities for productive language development within the classroom*

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### **Elena Kovacikova, Mgr. Ph.D.**

SLOVAKIA, University in Nitra

**ERL:** ERL I, ERL II, ERL III and ERL IV participant; Area 2

**Representative publication title:** *Základy didaktiky cudzích jazykov (ABC in Teaching a Foreign Language) – modern approaches in teaching a foreign language*

**Primary research interests:** didactics, language pedagogy, CLIL, teaching English to young and very young learners, teaching a foreign language to children with specific learning differences

**Current project(s):** *Exchange of a Good CLIL Practice Among European Educational Institutions, Teaching Practice in the Centre of a Field Didactics, Field Didactics in the Centre of a Teaching Practice*

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### **Jens Haugan, Dr. art. / docent**

NORWAY, Inland Norway University of Applied Sciences

**ERL:** ERL I, ERL II, ERL III & ERL IV participant; Areas 1, 3, 4

**Representative publication title:** *"Language diversity in Norway and the question of L1 and L2"*

**Primary research interests:** Language education, Psycholinguistic aspects of teaching and learning a second language, Language diversity in the classroom, Language policies on national level and educational level, Spoken language (dialects) versus official written language(s), Status of languages and language ideologies, Language and the mind, Sociolinguistics, Pragmatics, Comparative linguistics, Attitude and motivation in language learning

**Current project(s):** *Language diversity in Norway and the role and status of the two official Norwegian written languages in school and teacher education.*

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