

ERL – AREA 4: LINGUISTIC MATRIXES OF REALITY INTERPRETATION RESEARCH PARTNERS

[order of (alphabetical) presentation: consultant(s) --> ERL I and ERL II participants --> ERL I or ERL II participants --> others]



Anna Larysa Wasilewska, dr hab., prof. nadzw.
POLAND, University of Gdansk, Institute of Education

ERL: ERL I and ERL II co-organiser & participant; Area 4

Representative publication title: *Archetypes of the children's world. The worlds of imagination in narratives of children*

Primary research interests: children's narration; linguistic matrixes of reality interpretation; language image of the world;

Current project(s): *Oracy in the school culture*

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Anna Dąbrowska, PhD
POLAND, University of Warsaw

ERL: ERL I and ERL II participant; Area 4

Representative publication title: *The Cultural Activity of Youth and Their Linguistic Worldview, Cultural Factors in Youth Literacy, The Equal and the More Equal. Communicative Competence and Educational Paradoxes, On the Expansion of Adolescent Language as Illustrated by Advertising Messages, Communication Styles of Girls and Boys*

Primary research interests: linguistic worldview, linguistic competence, communicative competence, adolescent literacy, adolescent slang, sociolinguistics

Current project(s): *Linguistic worldview of values in the parents' adolescent discourse*

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Jens Haugan, Dr. art. / docent
NORWAY, Inland Norway University of Applied Sciences

ERL: ERL I & ERL II participant; Areas 1, 3, 4

Representative publication title: *"Language diversity in Norway and the question of L1 and L2"*

Primary research interests: Language education, Psycholinguistic aspects of teaching and learning a second language, Language diversity in the classroom, Language policies on national level and educational level, Spoken language (dialects) versus official written language(s), Status of languages and language ideologies, Language and the mind, Sociolinguistics, Pragmatics, Comparative linguistics, Attitude and motivation in language learning

Current project(s): *Language diversity in Norway and the role and status of the two official Norwegian written languages in school and teacher education.*

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Giuliaa Ferri, PhD

ENGLAND, University of West London



ERL: ERL I participant; Area 4

Representative publication title: *The development of ethical communication and intercultural responsibility. A philosophical perspective*

Primary research interests: sociolinguistics, language in education, English as an Additional Language, intercultural education, intercultural ethics, gender and education.

Current project(s): safeguarding issues in schools relating to gender based violence. An interdisciplinary project with the Psychology department

contact: Giuliana.Ferri@uwl.ac.uk

Tess Maginess, Dr

NORTHERN IRELAND, Queen's University Belfast



ERL: ERL II participant; Areas 3 & 4

Representative publication title: *Cyberlect: Othered idiolects and their role in dialogical education*

Primary research interests: adult education, literature and language, imaginative and creative approaches to pedagogy

Current project(s): *building an international network to build an international intergenerational arts-based education project with 'othered' older and younger people.*

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Gerda Mazlaveckienė, Dr

LITHUANIA, Vilnius, University of Educational Sciences



ERL: ERL II participant; Area 4

Representative publication title: *Developing Students' Cultural Awareness through Foreign Language Studies*

Primary research interests: cultural education, development and assessment of cultural competence, teaching/learning culture through language, English language teaching methodology

Current project(s): Development of university students' cultural competence; reflective foreign language teaching and learning

contact: gerda.mazlaveckiene@leu.lt



Eva Reid, Mgr., Phd

SLOVAKIA, University of Nitra

ERL: ERL I participant; Areas 3 & 4

Representative publication title: *Intercultural aspects in teaching English at primary schools*

Primary research interests: development of intercultural communicative competences in English language education, teaching English to gifted pupils, teaching English pronunciation to different age groups

Current project(s): *Teaching Practice in the Centre of a Field Didactics, Field Didactics in the Centre of a Teaching Practice; Developing Trans-regional information literacy for lifelong learning and the knowledge economy (DIRECT); Contrastive analysis as an effective supporting method of teaching English pronunciation at primary schools*

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Alina Reșceanu, PhD, Senior Lecturer

ROMANIA, University of Craiova

ERL: ERL II participant, Areas 2 & 4

Representative publication title: *Amount Relative Clauses in English and Romanian: a Minimalist Approach*

Primary research interests: language acquisition, language variation, linguistic aspects of teaching and learning a foreign language, current issues in syntax and contrastive grammar, theoretical and computational linguistics and natural language processing

Current project(s): developing students' transversal skills and competences, raising intercultural awareness, developing critical thinking in language classes;

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Justyna Maria Siemionow, dr hab.

POLAND, University of Gdansk

ERL: Area 4

Representative publication title: *Changing beliefs that hinder social adaptation of students at young Peoples' Education Centre*

Primary research interests: style of communication of students with behavioral and emotional disorders (language aspects); development of standards in rehabilitation work; therapy and psycho-education for socially maladjusted young people; beliefs hindering the social adaptation of juveniles

Current project(s): Individual Educational and Therapeutic Programmes, Cognitive correlates of the social maladjustment of children and young people: the core and intermediate beliefs hindering their functioning in an open environment

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