

**OPPORTUNITIES FOR PRODUCTIVE LANGUAGE DEVELOPMENT WITHIN THE CLASSROOM**

*(Where are 9-year-old children better off in terms of their NL and FL productive skills development?)*



**Paula Budzyńska, MA; PhD candidate**

POLAND, Nicolaus Copernicus University in Toruń

**ERL:** ERL I participant; Area 2; Team's Coordinator

**Representative publication title:** *"How can young learners' speaking proficiency be developed? The analysis of speaking activities in selected English language textbooks for early school education in Poland"*

**Primary research interests:** the notion of language in complex systems theory, implementing the CEFR in English language textbooks, the analysis of English language textbooks for early school education and the development of children's L2 productive skills

**Current project(s):** *Opportunities for productive language development within the classroom*

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**Sigríður Ólafsdóttir, PhD**

ICELAND, University of Iceland

**ERL:** ERL I participant; Area 2

**Representative publication title:** *The development of vocabulary and reading comprehension among Icelandic second language learners*

**Primary research interests:** Vocabulary, reading comprehension, writing proficiency, longitudinal data

**Current project(s):** *Opportunities for productive language development within the classroom*

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**Michał Daszkiewicz, Associate Professor**

POLAND, University of Gdansk, Institute of Education

**ERL:** coordinator, ERL I and ERL II co-organiser; Areas 3, 1 and 2

**Representative publication title:** *Expressing knowledge as a personal educational event*

**Primary research interests:** second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)

**Current project(s):** *Oracy in the school culture; Opportunities for productive language development within the classroom*

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**Eleni Griva, dr**

GREECE, University of Western Macedonia

ERL: Areas 1, 2

**Representative publication title:** *Multicultural and citizenship awareness through language: cross thematic practices in language pedagogy*

**Primary research interests:** Language Education, Methodology of teaching a second/foreign language, language learning strategies, bilingualism/multilingualism, Foundations of Bilingual/Multicultural Education, Methods and Materials in Bilingual/SL Education, assessment in language learning, Language Material design

**Current project(s):** *Open Source Multilingual Teaching Materials Forum for Migrant Pupils in Europe*

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**Sabina Halupka- Rešetar, PhD**

SERBIA, University of Novi Sad

ERL: Area 2

**Representative publication title:** *The influence of orientation and perceived language competence on ESP students' willingness to read / Request modification in the pragmatic production of intermediate ESP learners*

**Primary research interests:** willingness to communicate in EFL, assessing and developing pragmatic competence in EFL

**Current project(s):** *Opportunities for productive language development within the classroom*

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**Elena Kovacikova, Mgr. Ph.D.**

SLOVAKIA, University in Nitra

ERL: ERL I and ERL II participant; Area 2

**Representative publication title:** *Základy didaktiky cudzích jazykov (ABC in Teaching a Foreign Language) – modern approaches in teaching a foreign language*

**Primary research interests:** didactics, language pedagogy, CLIL, teaching English to young and very young learners, teaching a foreign language to children with specific learning differences

**Current project(s):** *Exchange of a Good CLIL Practice Among European Educational Institutions, Teaching Practice in the Centre of a Field Didactics, Field Didactics in the Centre of a Teaching Practice*

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**Gerda Mazlaveckienė, Dr**

LITHUANIA, Vilnius, University of Educational Sciences

**ERL:** ERL II participant; Area 4

**Representative publication title:** *Developing Students' Cultural Awareness through Foreign Language Studies*

**Primary research interests:** cultural education, development and assessment of cultural competence, teaching/learning culture through language, English language teaching methodology

**Current project(s):** Development of university students' cultural competence; reflective foreign language teaching and learning

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**Monica Tilea, Associate Professor**

ROMANIA, University of Craiova

**ERL:** ERL II participant; Area 1

**Representative publication title:** *Transversal Skills Development in Modern Teaching Practice: a Good Practice Guide*

**Primary research interests:** image–word relationship, reception and reader-response theories, transversal skills associated to foreign language teaching and learning, co-construction of an effective communication in foreign language teaching (with a focus on the analysis of the learner's response), literary texts and action-oriented approaches in foreign language teaching

**Current project(s):** *Acteurs du territoire pour une éducation à la citoyenneté mondiale; Learning to live together: Modern Perspectives on Transversal Skills in Education for Sustainable and Solidary Development*

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