

ERL – AREA 2: RESEARCH TEAM:

ORISC – ORACY in the SCHOOL CULTURE

(Polish-Portuguese project focused on L1 & L2 oracy in early education)



Otilia Sousa, Full Professor

https://www.researchgate.net/profile/Otilia_Sousa

PORTUGAL, Polytechnic Institute of Lisbon

ERL: ERL I participant; Area 2

Representative publication title: *Textos e contextos: leitura, escrita e cultura letrada*. Lisboa:MediaXXI.

Primary research interests: writing, literacy; Oracy; language development and schooling; teacher training

Current project(s): ORISC – ORacy In the School Culture (FCT/1531/31/1/2017/S); Língua e aprendizagem (Language and learning)

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Michał Daszkiewicz, Assistant Professor

POLAND, University of Gdansk, Institute of Education

ERL: coordinator, ERL I and ERL II co-organiser; Areas 3, 1 and 2

Representative publication title: *Expressing knowledge as a personal educational event*

Primary research interests: second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)

Current project(s): *Oracy in the school culture; Opportunities for productive language development within the classroom*

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Teresa Costa-Pereira, PhD Student

PORTUGAL, University of Lisbon, Institute of Education

ERL: Areas 2 and 3

Representative publication title: *Compreensão na Leitura num manual de Estudo do Meio*.

Primary research interests: language education, read and write to learn, understanding expository texts

Current projects: Oracy in the school culture; Ler e escrever para aprender (reading and writing to learn)

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Marina Fuertes, PhD

PORTUGAL, Polytechnic Instituto of Lisbon, School of Education; External Researcher - Harvard Medical School - Boston – USA

ERL: AREA 2

Representative publication title: *Fuertes, M., Lopes-dos-Santos, P., Beeghly, M., & Tronick, E. (2006). More than Maternal Sensitivity Shapes Attachment: Infant Coping and Temperament*

Primary research interests: Parents-infant attachment, Gender, Play, Child Development, Early Childhood Education and Early Intervention

Current project(s): *Mother-infant attachment in extremely prematurely born infants, Gender Studies with Educators and Parents in a Collaborative Task, Parents-infant interaction and communication*

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Marta Łockiewicz, PhD

POLAND, University of Gdansk, Institute of Psychology

ERL: ERL I and ERL II participant; Area 1

Representative publication title: *Difficulties of Polish students with dyslexia in reading and spelling in English as L2. Learning and Individual Differences*

Primary research interests: Specific reading and spelling difficulties (including: dyslexia in adults, learning English as L2 in dyslexia, the risk of dyslexia), the development of reading in a semi-transparent orthography

Current project(s): *Learning English as L2 – psychological conditionings and the profile of difficulties (also connected to dyslexia)*

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Martyna Piechowska, MA student

POLAND, University of Gdansk, Institute of Education

ERL: ERL I translation assistant; Area 2

Primary research interests: language education, the Montessori method, emancipatory potential of Maria Montessori

Current project(s): *Oracy in the school culture*

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Anna Larysa Wasilewska, dr hab., prof. nadzw.
POLAND, University of Gdansk, Institute of Education

ERL: ERL I and ERL II co-organiser & participant; Area 4

Representative publication title: *Archetypes of the children's world. The worlds of imagination in narratives of children*

Primary research interests: children's narration; linguistic matrixes of reality interpretation; language image of the world;

Current project(s): *Oracy in the school culture*

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www.edukacyjnarolajęzyka.ug.edu.pl