

ERL – AREA 2: LANGUAGE ACTIVITY OF CHILDREN RESEARCH PARTNERS

[order of (alphabetical) presentation: consultants/coordinators --> ERL Conferences participants --> others]

Elisa Bitterlich

GERMANY, Technical University of Dresden

ERL: Areas 1 & 2

Representative publication title: *The situational factors on the learners' language - The existence of different language styles in different mathematics classroom situations*

Primary research interests: interpretative classroom research (especially primary school mathematics), situational factors on the learners' language, linguistic form of mathematical learning processes, student teachers' orientations about heterogeneity

Current project(s): Heterogeneity in teacher education from the start which is a sub-project of "TUD-SYLBER" which is part of the 'Qualitätsoffensive Lehrerbildung', a joint initiative of the Federal Government and the federal states of Germany which aims to improve the quality of teacher training. The programme is funded by the Federal Ministry of Education and Research.

contact:

elisa.bitterlich@tu-dresden.de



Dragana Božić Lenard, PhD

CROATIA, Josip Juraj Strossmayer University of Osijek

ERL: Areas 2 & 3; ERL Journal's lead editor & Strand 1-2 Coordinator

Representative publication title: *A redefined approach to student assessment based on their writing in ESP / Communication skills as a prerequisite for the 21st century engineer / Gender differences in political speeches*

Primary research interests: ESP/EAP methodology, knowledge transfer, communication skills, gender differences

Current project(s): *A redefined approach to students' assessment and foretelling students' success based on their writing in ESP*

contact:

dragana.bozic@ferit.hr



Paula Budzyńska, MA; PhD candidate

POLAND, Nicolaus Copernicus University in Toruń

ERL: ERL I and ERL II participant; Area 2; ERLA member

Representative publication title: *"How can young*



learners' speaking proficiency be developed? The analysis of speaking activities in selected English language textbooks for early school education in Poland"

Primary research interests: the notion of language in complex systems theory, implementing the CEFR in English language textbooks, the analysis of English language textbooks for early school education and the development of children's L2 productive skills

Current project(s): *Opportunities for productive language development within the classroom*

contact: paulabudzynska@doktorant.umk.pl

Teresa Costa-Pereira, PhD Student



PORTUGAL, University of Lisbon, Institute of Education

ERL: Areas 2 and 3

Representative publication title: *Compreensão na Leitura num manual de Estudo do Meio.*

Primary research interests: language education, read and write to learn, understanding expository texts

Current projects: Oracy in the school culture; *Ler e escrever para aprender* (reading and writing to learn)

contact:

teresa.costa.pereira@hotmail.com

Michał Daszkiewicz, Assistant Professor



POLAND, University of Gdansk, Institute of Education

ERL: coordinator, ERL Conferences co-organiser; Areas 3, 1 and 2; ERL Journal's editor-in-chief and Strand 2-3 Coordinator; ERLA founder and member

Representative publication title: *Expressing knowledge as a personal educational event / Personal experiencing of English by Poles*

Primary research interests: second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)

Current project(s): *Oracy in the school culture; Opportunities for productive language development within the classroom*

contact: pedmd@univ.gda.pl; tel.

(+48) 509 747 531

Elena Kovacikova, Mgr. Ph.D.

SLOVAKIA, University in Nitra



ERL: ERL I, ERL II, ERL III and ERL IV participant; ERL Network's coordinating team; Area 2; ERL Journal's Strand 2-2 Coordinator;

Representative publication title: *Základy didaktiky cudzích jazykov (ABC in Teaching a Foreign Language) - modern approaches in teaching a foreign language*

Primary research interests: didactics, language pedagogy, CLIL, teaching English to young and very young learners, teaching a foreign language to children with specific learning differences

Current project(s): *Exchange of a Good CLIL Practice Among European Educational Institutions, Teaching Practice in the Centre of a Field Didactics, Field Didactics in the Centre of a Teaching Practice*
contact:

ekovacikova@ukf.sk



Vinh To, Dr

AUSTRALIA, University of Tasmania

ERL: Areas 1, 2, 3

Representative publication title: *Applying Halliday's linguistic theory in qualitative data analysis*

Primary research interests: Applied and educational linguistics, systemic functional linguistics, English, TESOL and languages education

Current project(s): *Early language learning in Australian and Vietnamese early childhood contexts; Languages education in Tasmanian primary and secondary schools; Teacher' use of Asian Literature in Tasmanian primary and second schools*

contact:

vinh.to@utas.edu.au



Sigríður Ólafsdóttir, PhD

ICELAND, University of Iceland

ERL: ERL I and ERL II participant; Area 2

Representative publication title: *The development of vocabulary and reading comprehension among Icelandic second language learners*

Primary research interests: Vocabulary, reading comprehension, writing proficiency, longitudinal data

Current project(s): *Opportunities for productive language development within the*



Edward Gillian, B.A., BSpPath, MHlthSc (Hons), DipCompProg, PhD candidate
POLAND, The Jacob of Paradies University in Gorzów Wlkp.

ERL: ERL I participant; Area 2

Representative publication title: *Przygotowanie do nauki czytania i pisania w Gminie Bogdaniec - komunikat z badań*

Primary research interests: Polish language acquisition, emergent numeracy and numeracy, e-learning, Game Based Learning

Current project(s): *The effectiveness of a e-learning tool in teaching the appropriate use of articles in English texts: A quantitative study of Polish middle school students learning English*

contact:

egillian@ajp.edu.pl



Andrew Kurowski, PhD student
ENGLAND, University of Chichester

ERL: ERL II participant; Areas 1 and 2

Primary research interests: social cultural aspects of language and education

Current project(s): *School leadership and educational policy*

contact:

A.Kurowski@chi.ac.uk

Anna Lyngfelt, Associate Professor
SWEDEN, University of Gothenburg

ERL: ERL II participant; Areas 1, 2, 3

Representative publication title: *Bilingual students' digital text production*



Primary research interests: democratic engagement, media, citizenship, literacy

Current project(s): *Digital Arenas in Literacy Practices in Early Primary School*

contact:

anna.lyngfelt@gu.se

Irina Polyanskaya, PhD Student
DENMARK, Roskilde University



ERL: ERL I participant; Area 2

Representative publication title: *Second-order false belief reasoning, language and working memory in children with Autism Spectrum Disorder*

Primary research interests: Theory of mind, social reasoning, language development, grammar, compositional semantics, developmental disorders, Autism Spectrum Disorder

Current project(s): *funding by Velux "Hybrid-Logical Proofs at Work in Cognitive Psychology"*

[http://forskning.ruc.dk/site/en/persons/irina-polyanskaya\(3d4c3df5-46d1-4602-9c95-769e9c329b4a.html](http://forskning.ruc.dk/site/en/persons/irina-polyanskaya(3d4c3df5-46d1-4602-9c95-769e9c329b4a.html)

contact: irinap@ruc.dk

Alina Reșceanu, PhD, Senior Lecturer
ROMANIA, University of Craiova



ERL: ERL II & ERL III participant; ERL IV host; Areas 2 & 4; ERLA member

Representative publication title: *Amount Relative Clauses in English and Romanian: a Minimalist Approach*

Primary research interests: language acquisition, language variation, linguistic aspects of teaching and learning a foreign language, current issues in syntax and contrastive grammar, theoretical and computational linguistics and natural language processing

Current project(s): developing students' transversal skills and competences, raising intercultural awareness, developing critical thinking in language classes;

contact:

aresceanu@yahoo.com



Alina Reșceanu, PhD, Senior Lecturer

ROMANIA, University of Craiova

ERL: ERL II participant; Areas 2 & 4

Representative publication title: *Amount Relative Clauses in English and Romanian: a Minimalist Approach*

Primary research interests: language acquisition, language variation, linguistic aspects of teaching and learning a foreign language, current issues in syntax and contrastive grammar, theoretical and computational linguistics and natural language processing

Current project(s): developing students' transversal skills and competences, raising intercultural awareness, developing critical thinking in language classes;

contact:

aresceanu@yahoo.com



Daniela Sorádová, Mgr.

SLOVAKIA, Constantine the Philosopher University in Nitra

ERL: ERL II participant; Area 2

Representative publication title: *Strategies for English reading and spelling*

Primary research interests: didactics, language pedagogy, teaching English reading and spelling, specific learning differences

Current project(s): *Contrastive analysis as an effective supporting method of teaching English pronunciation at primary schools; Practice in the centre of the subject field didactics, subject field didactics in the centre of preparation for practice*

Contact:

daniela.soradova@ukf.sk



usa, Full Professor

www.researchgate.net/profile/Otilia_Sousa

, Polytechnic Institute of Lisbon

participant; Area 2

Representative publication title: *Textos e leitura, escrita e cultura*
boa:MediaXXI.

Research interests: writing, literacy; Oracy; development and schooling; teacher training

Current project(s): ORISC - **ORacy** In the School Culture (FCT/1531/31/1/2017/S); Língua e aprendizagem (Language and learning)

contact:

otilias@eselx.ipl.pt



Dragana Božić Lenard, PhD

CROATIA, Josip Juraj Strossmayer University of Osijek

ERL: Areas 2 & 3; ERL Journal's lead editor & Strand 1-2 Coordinator

Representative publication title: *A redefined approach to student assessment based on their writing in ESP / Communication skills as a prerequisite for the 21st century engineer / Gender differences in political speeches*

Primary research interests: ESP/EAP methodology, knowledge transfer, communication skills, gender differences

Current project(s): *A redefined approach to students' assessment and foretelling students' success based on their writing in ESP*

contact:

dragana.bozic@ferit.hr

Barbara Borowska, PhD

POLAND, John Paul II Catholic University of Lublin

ERL: Area 2

Representative publication title: *Polish and French participation in the culture of high school students. Empirical study; The linguistic basis of native language glottodidactics in the educational system of Bronisław Ročławski*

Primary research interests: learning to read and



write in early school years; language, literary and theatrical education; language communication; intercultural education; pedagogy of culture; Polish education beyond Poland's borders.

Current project(s): *Reading efficiency of children in final pre-school groups*

contact:

barbara.borowska@ymail.com

Pilar Couto-Cantero, PhD

SPAIN, University of La Coruña, Faculty of Education

ERL: ERL Network. Area 2: Language Activity of Children and Area 1: Potential of Language for General Education

Representative publication title: *Couto-Cantero, P., & Ellison, M. (2022). InfanCLIL: A model for implementing plurilingual projects in pre-primary in Spain and Portugal. In A. Otto & B. Cortina-Pérez (Eds.), Handbook of CLIL in Pre-Primary Education (pp. xx-xx). Springer. ISBN 978-3031047671*

Primary research interests: Teaching and Learning Languages and Cultures (Spanish/English), CLIL, TEFL, Bilingual Education. I also carry out my own research based on a new theoretical model coined by me: "The Textual Transpodidactics Model" (Couto-Cantero, 20214).

Current project(s): **1. TRADILEX.** *Audiovisual Translation as a Didactic Resource in Foreign Language Education. Spanish Ministry of Science and Innovation. Cód.: PID2019-107362GA-I00. **2. FoBE (Future of Bilingual Education).** *Spanish students' self-perception of the expected usefulness of bilingual education. Spanish Ministry of Science, Innovation and Universities. Cód.: PID2021-127031OB-I00.**

contact:

pilar.couto@edc.es

Maria Formosinho, Profesor

PORTUGAL, Coimbra University and Portucalense University

ERL: Areas 1 and 2; ERLA member

Representative publication title: *Emancipatory and critical language education: A Plea for*



Translingual possible selves and worlds

Primary research interests: Theory of Education, Social Pedagogy, Communication Development

Current project(s): work at Portucalense University (Oporto)

contact: mformosinhosanches@gmail.com;
msimoes@upt.pt



Eleni Griva, dr

GREECE, University of Western Macedonia

ERL: ERL III participant; Areas 1, 2

Representative publication title: *Multicultural and citizenship awareness through language: cross thematic practices in language pedagogy*

Primary research interests: Language Education, Methodology of teaching a second/foreign language, language learning strategies, bilingualism/multilingualism, Foundations of Bilingual/Multicultural Education, Methods and Materials in Bilingual/SL Education, assessment in language learning, Language Material design

Current project(s): *Open Source Multilingual Teaching Materials Forum for Migrant Pupils in Europe*

contact: egriva@uowm.gr;
egriva.efl@gmail.com



Sabina Halupka- Rešetar, PhD

SERBIA, University of Novi Sad

ERL: Area 2

Representative publication title: *The influence of orientation and perceived language competence on ESP students' willingness to read / Request modification in the pragmatic production of intermediate ESP learners*

Primary research interests: willingness to communicate in EFL, assessing and developing pragmatic competence in EFL

Current project(s): *Opportunities for productive language development within the classroom*

contact:
halupks.resetar@ff.uns.ac.rs

Leila Kajee, Associate Professor

REPUBLIC OF SOUTH AFRICA, University of Johannesburg



ERL: Areas 1 & 2

Representative publication title:

Primary research interests: language in education, literacy, decolonisation, postcolonial theory, critical pedagogy, higher education

Current project(s): *immigrant literacies, decolonisation in higher education*

contact:

lkajee@uj.ac.za



Barbara Kurowska, dr

POLAND, University of Cracow

ERL: Area 2

Representative publication title: *Child at Risk of Dyslexia in Kindergarten*

Primary research interests: development of communication skills of kindergarten children, school readiness, compulsory education, stimulating creative language activity

Current project(s): *Six-year old child in school reality*

contact:

b.kurowska@up.krakow.pl



Sladana Maric

SERBIA, University of Novi Sad

ERL: Area 2; ERL Journal's editor

Representative publication title: *Interconnected English Language and Music Learning with Digital Technologies*

Primary research interests: CLIL, ESP, digital media in education, integrated learning, interactive learning, language teaching methodology, learning English through music, Music in ELT, role of language in education

Current project(s): Project No. III 47020 "Digital Media Technologies and Socio-educational Changes" funded by the Ministry of Education, Science and Technological Development of Republic of Serbia

sladjana.elt@gmail.com

contact:

..BEING COMPLETED

www.educationalroleoflanguage.ug.edu.pl

www.edukacyjnarolajezyka.ug.edu.pl