



ERL – AREA 2: LANGUAGE ACTIVITY OF CHILDREN RESEARCH PARTNERS

[order of (alphabetical) presentation: consultant(s) --> ERL I and ERL II participants --> ERL I or ERL II participants --> others]

	<p>Paula Budzyńska, MA; PhD candidate POLAND, Nicolaus Copernicus University in Toruń</p> <p>ERL: ERL I and ERL II participant; Area 2</p> <p>Representative publication title: <i>“How can young learners’ speaking proficiency be developed? The analysis of speaking activities in selected English language textbooks for early school education in Poland”</i></p> <p>Primary research interests: the notion of language in complex systems theory, implementing the CEFR in English language textbooks, the analysis of English language textbooks for early school education and the development of children’s L2 productive skills</p> <p>Current project(s): <i>Opportunities for productive language development within the classroom</i></p> <p>contact: paulabudzynska@doktorant.umk.pl</p>
	<p>Teresa Costa-Pereira, PhD Student PORTUGAL, University of Lisbon, Institute of Education</p> <p>ERL: Areas 2 and 3</p> <p>Representative publication title: <i>Compreensão na Leitura num manual de Estudo do Meio.</i></p> <p>Primary research interests: language education, read and write to learn, understanding expository texts</p> <p>Current projects: Oracy in the school culture; Ler e escrever para aprender (reading and writing to learn)</p> <p>contact: teresa.costa.pereira@hotmail.com</p>
	<p>Michał Daszkiewicz, Associate Professor POLAND, University of Gdansk, Institute of Education</p> <p>ERL: coordinator, ERL I and ERL II co-organiser; Areas 3, 1 and 2</p> <p>Representative publication title: <i>Expressing knowledge as a personal educational event / Personal experiencing of English by Poles</i></p> <p>Primary research interests: second language oracy; language educational incidents; gap between reception and production; personal experiencing of spoken English (across nations)</p> <p>Current project(s): <i>Oracy in the school culture; Opportunities for productive language development within the classroom</i></p> <p>contact: pedmd@univ.gda.pl; tel. (+48) 509 747 531</p>



Elena Kovacikova, Mgr. Ph.D.

SLOVAKIA, University in Nitra

ERL: ERL I and ERL II participant; Area 2

Representative publication title: *Základy didaktiky cudzích jazykov (ABC in Teaching a Foreign Language) – modern approaches in teaching a foreign language*

Primary research interests: didactics, language pedagogy, CLIL, teaching English to young and very young learners, teaching a foreign language to children with specific learning differences

Current project(s): *Exchange of a Good CLIL Practice Among European Educational Institutions, Teaching Practice in the Centre of a Field Didactics, Field Didactics in the Centre of a Teaching Practice*

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Sigríður Ólafsdóttir, PhD

ICELAND, University of Iceland

ERL: ERL I and ERL II participant; Area 2

Representative publication title: *The development of vocabulary and reading comprehension among Icelandic second language learners*

Primary research interests: Vocabulary, reading comprehension, writing proficiency, longitudinal data

Current project(s): *Opportunities for productive language development within the classroom*

contact: sol@hi.is



**Edward Gillian, B.A., BSpPath, MHLthSc (Hons),
DipCompProg, PhD candidate**

POLAND, The Jacob of Paradies University in Gorzów Wlkp.

ERL: ERL I participant; Area 2

Representative publication title: *Przygotowanie do nauki czytania i pisanie w Gminie Bogdaniec – komunikat z badań*

Primary research interests: Polish language acquisition, emergent numeracy and numeracy, e-learning, Game Based Learning

Current project(s): *The effectiveness of a e-learning tool in teaching the appropriate use of articles in English texts: A quantitative study of Polish middle school students learning English*

contact: egillian@ajp.edu.pl



Andrew Kurowski, PhD student
ENGLAND, University of Chichester

ERL: ERL II participant; Areas 1 and 2

Primary research interests: social cultural aspects of language and education

Current project(s): *School leadership and educational policy*

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Anna Lyngfelt, Associate Professor
SWEDEN, University of Gothenburg

ERL: ERL II participant; Areas 1, 2, 3

Representative publication title: *Bilingual students' digital text production*

Primary research interests: democratic engagement, media, citizenship, literacy

Current project(s): *Digital Arenas in Literacy Practices in Early Primary School*

contact: anna.lyngfelt@gu.se



Irina Polyanskaya, PhD Student
DENMARK, Roskilde University

ERL: ERL I participant; Area 2

Representative publication title: *Second-order false belief reasoning, language and working memory in children with Autism Spectrum Disorder*

Primary research interests: Theory of mind, social reasoning, language development, grammar, compositional semantics, developmental disorders, Autism Spectrum Disorder

Current project(s): *funding by Velux "Hybrid-Logical Proofs at Work in Cognitive Psychology"*

[http://forskning.ruc.dk/site/en/persons/irina-polyanskaya\(3d4c3df5-46d1-4602-9c95-769e9c329b4a.html\)](http://forskning.ruc.dk/site/en/persons/irina-polyanskaya(3d4c3df5-46d1-4602-9c95-769e9c329b4a.html))

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Alina Reșceanu, PhD, Senior Lecturer

ROMANIA, University of Craiova

ERL: ERL II participant; Areas 2 & 4

Representative publication title: *Amount Relative Clauses in English and Romanian: a Minimalist Approach*

Primary research interests: language acquisition, language variation, linguistic aspects of teaching and learning a foreign language, current issues in syntax and contrastive grammar, theoretical and computational linguistics and natural language processing

Current project(s): developing students' transversal skills and competences, raising intercultural awareness, developing critical thinking in language classes;

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Daniela Sorádová, Mgr.

SLOVAKIA, Constantine the Philosopher University in Nitra

ERL: ERL II participant; Area 2

Representative publication title: *Strategies for English reading and spelling*

Primary research interests: didactics, language pedagogy, teaching English reading and spelling, specific learning differences

Current project(s): *Contrastive analysis as an effective supporting method of teaching English pronunciation at primary schools; Practice in the centre of the subject field didactics, subject field didactics in the centre of preparation for practice*

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Otilia Sousa, Full Professor

www.researchgate.net/profile/Otilia_Sousa

Polytechnic Institute of Lisbon

ERL II participant; Area 2

Representative publication title: *Textos e contextos: leitura, escrita e avaliação*. Lisboa: Media XXI.

Primary research interests: writing, literacy; Oracy; language and schooling; teacher training

Current project(s): ORISC – ORacy In the School Culture (FCT/1531/31/1/2017/S); Língua e aprendizagem (Language and learning)

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Barbara Borowska, PhD

POLAND, John Paul II Catholic University of Lublin

ERL: Area 2

Representative publication title: *Polish and French participation in the culture of high school students. Empirical study; The linguistic basis of native language glottodidactics in the educational system of Bronisław Ročławski*

Primary research interests: learning to read and write in early school years; language, literary and theatrical education; language communication; intercultural education; pedagogy of culture; Polish education beyond Poland's borders.

Current project(s): *Reading efficiency of children in final pre-school groups*

contact: barbara.borowska@ymail.com



Maria Formosinho, Profesor

PORTUGAL, Coimbra University and Portucalense University

ERL: Areas 1 and 2

Representative publication title: *Emancipatory and critical language education: A Plea for Translingual possible selves and worlds*

Primary research interests: Theory of Education, Social Pedagogy, Communication Development

Current project(s): work at Portucalense University (Oporto)

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Eleni Griva, dr

GREECE, University of Western Macedonia

ERL: Areas 1, 2

Representative publication title: *Multicultural and citizenship awareness through language: cross thematic practices in language pedagogy*

Primary research interests: Language Education, Methodology of teaching a second/foreign language, language learning strategies, bilingualism/multilingualism, Foundations of Bilingual/Multicultural Education, Methods and Materials in Bilingual/SL Education, assessment in language learning, Language Material design

Current project(s): *Open Source Multilingual Teaching Materials Forum for Migrant Pupils in Europe*

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Sabina Halupka- Rešetar, PhD

SERBIA, University of Novi Sad

ERL: Area 2

Representative publication title: *The influence of orientation and perceived language competence on ESP students' willingness to read / Request modification in the pragmatic production of intermediate ESP learners*

Primary research interests: willingness to communicate in EFL, assessing and developing pragmatic competence in EFL

Current project(s): *Opportunities for productive language development within the classroom*

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Leila Kajee, Associate Professor

REPUBLIC OF SOUTH AFRICA, University of Johannesburg

ERL: Areas 1 & 2

Representative publication title:

Primary research interests: language in education, literacy, decolonisation, postcolonial theory, critical pedagogy, higher education

Current project(s): *immigrant literacies, decolonisation in higher education*

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Barbara Kurowska, dr

POLAND, University of Cracow

ERL: Area 2

Representative publication title: *Child at Risk of Dyslexia in Kindergarten*

Primary research interests: development of communication skills of kindergarten children, school readiness, compulsory education, stimulating creative language activity

Current project(s): *Six-year old child in school reality*

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