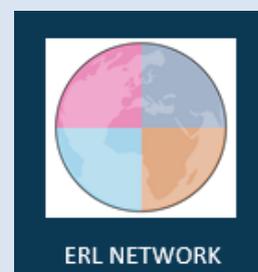




CONSTANTINE
THE PHILOSOPHER
UNIVERSITY
IN NITRA



5th International Pedagogical and Linguistic Conference (ERL V)

Educational Role of Language. ***Learner and Teacher Identity***

11-12 JUNE 2020, UKF in NITRA (SLOVAKIA)

Faculty of Education, Department of Language Pedagogy and Intercultural Studies

DETAILED SCOPE – *exemplary problems*

LANGUAGE and SCHOOLING <i>What is the presence of identity-related issues in language programmes of different educational systems? How do multilingual settings challenge, support, impose or downgrade learner or teacher language identities?</i>	LANGUAGE(-)BELIEFS <i>Which languages (and dialects) do teachers and learners (incl. migrants) see as forming their identity? How does language learning relate to other identity categories such as race, gender, class or sexual orientation?</i>
LANGUAGE and CULTURE <i>How do the processes of globalisation and digitalisation relate to the issue of language identity? To what extent do we associate our language identity /identities with social, historical or cultural contexts?</i>	LANGUAGE(-)ACTIVITY <i>How is learners and teachers identity manifested in language and how does it evolve through the four skills? How do different relations of power in different sites affect the use of language and learner/teacher identities?</i>
LANGUAGE and METHODOLOGY <i>What methods/means are employed by different states to support the linguistic component of identity at schools? How does spoken or written language partake in one's construction and negotiation of identity/identities?</i>	LANGUAGE(-)AFFECT <i>How do learners and teachers see and value their linguistic identity and the impact of the recent global trends on it? How do affective factors such as motivation or anxiety come into play with regard to learner identities?</i>
LANGUAGE and PERSONALITY <i>How do migrants sense their identity not respected on the level of language in particular educational systems? What is the relationship between learner/teacher personality and the negotiation of language identity?</i>	LANGUAGE(-)THINKING <i>To what extent is the concept of language identity shared across modern changing/developing societies? What makes up the notion of 'language identity' and which (sub)disciplines does this notion "belong to"?</i>