

3rd International Pedagogic and Linguistic ERL CONFERENCE

EDUCATIONAL ROLE OF LANGUAGE – How do we understand it?

Vilnius, 14-15 June 2018

PLENARY SPEAKERS

LANGUAGE BELIEFS

Karen Swabey, Vinh To, Bao Thai
(**Tasmania**, University of Tasmania and
Australian National University) – *Enhancing
the educational role of language:
Educators' perspectives on languages
education in Australian and Vietnamese
early childhood contexts*

Heike Niesen (**Germany**, Goethe University
Frankfurt) – *Teachers' beliefs about
plurilingual-sensitive foreign language
teaching and their personal language
biographies – a relationship worth
considering*

LANGUAGE ACTIVITY

Helmut Johannes Vollmer (**Germany**,
University of Hamburg) – *The language of
schooling: Learning to think & interact*

Cristina Berry (**United States of America**,
Georgetown University) – *Polishing
foreign language with grit: the role of
perseverance and determination in
language learning*

LANGUAGE EXPERIENCE

Eleni Griva, Panayiotis Panteli, Anastasia
Stamou (**Greece**, University of Western
Macedonia) – *Students' attitudes towards
foreign languages and multilingual learning
in the Greek and Cypriot educational
context*

Alina Reşceanu, Monica Tilea (**Romania**,
University of Craiova) – *Teaching FL
Writing in Primary Education: A Cross-
Country Analysis*

LANGUAGE MATRICES

Eglė Petronienė (**Lithuania**, Lithuanian
University of Educational Sciences) – *The
amplitude of language education as
underlined by CEFR companion volume*

Branwen Bingle (**England**, University of
Greenwich) – *The application of Personal
Construct Theory to critical literacy and
language analysis*