

ERL is an umbrella abbreviation covering a wide range of issues and four types of initiatives undertaken with a view to (a) studying and boosting the educational role of language, and (b) bringing educational and linguistic sciences together:

I. **ERL CONFERENCES** (prompted first by the concept of ‘linguistic turn’ and its implications for education): ERL I (2016) *Learn to Speak, Speak to Learn* (Poland, University of Gdańsk), ERL II (2017) *Social and Cultural Determinants* (Poland, University of Gdańsk), ERL III (2018) *How Do We Understand the Educational Role of Language?* (Lithuania, Lithuanian University of Educational Sciences), ERL IV (2019) *From Theory to Practice, From Practice to Theory* (Romania, University of Craiova). Now each ERL conference is held in a different country so as to mark its worldwide significance.

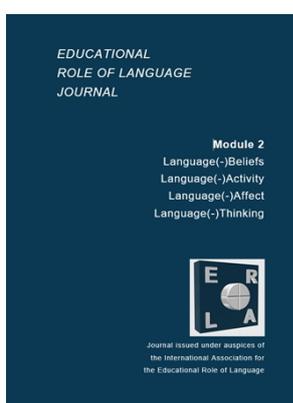
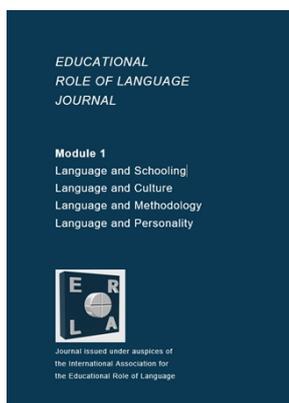


II. **ERL NETWORK** (an informal structure formed in 2017) for the purposes of smaller international projects): it gathers academics researching four areas: Language Beliefs (formerly called ‘Potential of Language for General Education’), Language Activity, Language Affect (formerly ‘Personal Experiencing of Language’), and Language Matrices (formerly ‘Language Matrices of Reality Interpretation’). New members join by filling and sending project participant forms available online.

III. **ERL ASSOCIATION** (a formal organisation established in 2018 for the purposes of bigger international projects): the realm of its research includes the scope of ERL Network (referred to as the ‘Scope Minor’) and also other four areas: Language and Schooling, Language and Culture, Language and Methodology, Language and Personality. New members are approved by email following payment of the annual membership fee.



IV. **ERL JOURNAL** (a biannual founded in 2019 and published by ERL Association): we aspire to publish two types of volumes: regular issues covering any one or more of 4 strands of the Scope Major (Module 1) or 4 strands of the Scope Minor (Module 2), and special issues edited by academics providing a template-based volume outline.



If your interests fall on the intersection of language and pedagogy, you are welcome to contribute to any or all of the ERL initiatives. Accordingly, you can (I) attend, co-organise, or even host an ERL conference, (II) become a member of ERL Network to undertake joint research, (III) join ERL Association to partake in global international projects, and/or (IV) (co-)submit a paper to ERL Journal and/or become otherwise involved in it.