



# ERL NEWSLETTER

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## ERL EVENTS

The second ERL online Session – **LINGUISTIC COMPONENT OF PEDAGOGICAL IDENTITY** was held on 5-6 October 2020. We introduced the 4-step cycle: an idea a participant feels passionate about -> an ERL talk (up to 16 mins) -> immediate spreadsheet-based feedback -> their own sub-forum on the ERL platform.

To see how the sessions work, go to <http://educationalroleoflanguage.org/erl-events/erl-online-sessions/>

## ERL ASSOCIATION

**New members** have joined ERLA, including academics from the USA, England, and Poland. ERLA has thus expanded its range and keeps to head the list of international organizations building bridges between linguistics and schools as recognized by British Committee for Linguistics in Education. For details, see <https://clie.org.uk/links/>

## ERL NETWORK

We have submitted the COST Action proposal entitled Educational Role of Language. **RECOGNISING LEARNERS' AND TEACHERS' LINGUISTIC IDENTITIES**. 50 participants from 25 countries have contributed to the proposal (2 per country).

Should you wish to be involved at a later stage or inquire about the proposal's idea, email us at [educationalroleoflanguage@gmail.com](mailto:educationalroleoflanguage@gmail.com)

## ERL JOURNAL

We have strengthened the journal's status by reaching out for more authors and reviewers around the globe. This work has entailed – inter alia – the development of **Open Access statement** available at <http://educationalroleoflanguage.org/erl-journal/erl-journal-open-access-statement/>

Our contributors come from 5 continents now. **Do consider your paper submission!**

[www.educationalroleoflanguage.ug.edu.pl](http://www.educationalroleoflanguage.ug.edu.pl)

[www.educationalroleoflanguage.org](http://www.educationalroleoflanguage.org)



**ERL Mission:**  
to study and boost the position of language in education  
&  
to bridge the gap between linguistic and educational sciences

