## ERL CONFERENCES

We are preparing for ERL V Conference – Educational Role of Language. **Learner and Teacher Identity**, to be held on 11-12 June 2020 at Constantine the Philosopher University in Nitra (Slovakia). The important dates are:
- early bird registration deadline: 29.02.2020
- abstract submission deadline: 29.02.2020
- regular registration deadline: 30.04.2020
For details, go to [http://educationalroleoflanguage.ug.edu.pl/erl-conferences](http://educationalroleoflanguage.ug.edu.pl/erl-conferences)

## ERL ASSOCIATION

We shall soon start recruitment for the ERL proposal of **COST Action**, the title of which will reflect that of ERL V Conference. Accordingly, ERLA’s members seek investigators specializing in all issues raised at [http://educationalroleoflanguage.ug.edu.pl/sites/default/files/ERLV-Scope.pdf](http://educationalroleoflanguage.ug.edu.pl/sites/default/files/ERLV-Scope.pdf)
Should you wish to be involved or inquire about your colleagues’ participation, email us at educationalroleoflanguage@gmail.com

## ERL NETWORK

The network’s activity is now presented in the form of a video available at [https://www.youtube.com/watch?v=kLIXSWz8V5s&t=22s](https://www.youtube.com/watch?v=kLIXSWz8V5s&t=22s) (written by the network’s coordinator and technically arranged by ERLA member Dragana Božić Lenard’s students D. Duranic, F. Djurickovic, S. Mrganic (Croatia, University of Osijek))

## ERL JOURNAL

The current volume is being compiled under the subtitle ‘**Enhancing multiculturalism in EFL communication**’. It will comprise four parts: multiculturalism in didactic practices, multiculturalism in educational documents, multicultural beliefs, multicultural beliefs. Similarly to the previous volume, it will also include a section entitled ‘Reviews and Reports’. For the next volumes, follow [http://educationalroleoflanguage.org/erl-journal/submit-to-erl-journal/](http://educationalroleoflanguage.org/erl-journal/submit-to-erl-journal/)

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**ERL Mission:**
to study and boost the position of language in education & to bridge the gap between linguistic and educational sciences