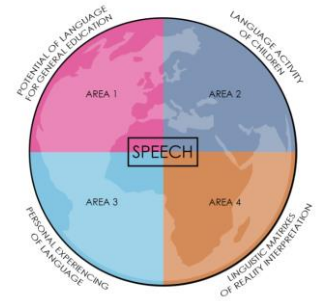
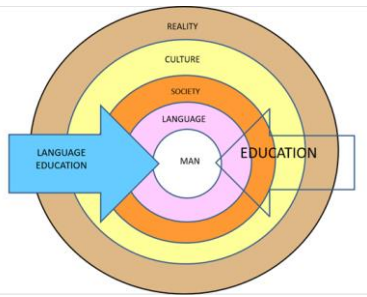


This page is intended

to list joint projects which stem from

EDUCATIONAL ROLE OF LANGUAGE NETWORK

and which have been
officially approved for funding.



- **POLAND - PORTUGAL**

Project title: ***ORISC - Oracy in the school culture***

Aim: The project is chiefly aimed at international comparisons in terms of the role of L1 & L2 oracy.

Time frame: The project covers the years 2017-2018, with its continuation being possible.

Partners (coordinators): Michał Daszkiewicz (University of Gdansk) – Otilia Costa e Sousa

(Instituto Politécnico de Lisboa/Escola Superior de Educação de Lisboa)

Taking interest in studying the role of language in education, the teams from Lisbon - Polytechnic Institute, School of Education - and the team from Gdansk - Gdansk University - joint efforts in order to better understand the role of oracy in the school culture at both countries. Despite its major role in school and academic success, the orality skills of preschool children and primary school students is not sufficiently explored at school. It seems that once a child acquires the ability to express himself or herself in the native language, the articulating of subject matter by children and students starts to be neglected. Similarly, there is a lack of research on orality. Therefore in this project we investigate what is the presence of orality in official documents and how the development of orality is supported in classrooms. Oracy is a fundamental variable to work together, problem solving, to think and collective thinking, and also to literacy skills. So learning to speak properly must be addressed as a major skill and it must be embedded into every single lesson, from preschool to university. The project, conceived by researchers from Lisbon Polytechnic Institute and Gdansk University, is focused on the study of oracy and it aims: (1) To compare the curricula from Portugal and Poland about oracy; (2) To analyse the students and teachers conceptions and experiences about language and oracy; (3) To conceive instruments to analyse and assess the quality of verbal interaction in the classroom.

page to be further developed

We kindly request all the Participants of the ERL Network to inform us on official approval

by emailing us at educationalroleoflanguage@ug.edu.pl