

ERL CONFERENCES



LITHUANIAN UNIVERSITY  
OF EDUCATIONAL SCIENCES

LANGUAGE BELIEFS	LANGUAGE ACTIVITY
LANGUAGE EXPERIENCE	LANGUAGE MATRICES

ERL NETWORK / ERL ASSOCIATION

## 3<sup>rd</sup> International Pedagogic and Linguistic ERL CONFERENCE

### EDUCATIONAL ROLE OF LANGUAGE – How do we understand it?

Vilnius, 14-15 June 2018

CONFERENCE PROGRAMME

Outline & plenary sessions

**Day 1 – June 14, 2018 (Thursday)**

9.00-10.00	Registration (Faculty of Education in Humanities, Studentu St. 39)
	Main Hall
10.00-10.20	Opening of conference and welcoming of participants – university authorities
10.20-11.00	Alina Reşceanu, Monica Tilea (Romania, University of Craiova) – <i>Teaching FL Writing in Primary Education: A Cross-Country Analysis</i>
11.00-11.40	Cristina Berry (United States of America, Georgetown University) – <i>Polishing foreign language with grit: the role of perseverance and determination in language learning</i>
11.40-12.15	Coffee break
12.15-12.50	Michał Daszkiewicz (Poland, University of Gdansk) – <i>On ERL developments, ERL scopes, ERL coordinated studies and the ERL concept of language personality (beliefs-activity-experience-matrix)</i>
12.50-13.30	Helmut Johannes Vollmer (Germany, University of Hamburg) – <i>The language of schooling: Learning to think &amp; interact</i>
13.30-14.10	Karen Swabey, Vinh To, Bao Thai (Tasmania, University of Tasmania and Australian National University) – <i>Enhancing the educational role of language: Educators' perspectives on language education in Australian and Vietnamese early childhood contexts</i>
14.15-15.00	Snack break
15.00-17.00	<b>GROUP SESSIONS</b> (verte)
19.00	Dinner

**Day 2 – June 15, 2018 (Friday)**

09.00-09.40	Egle Petroniene (Lithuania, Lithuanian University of Educational Sciences) – <i>The amplitude of language education as underlined by CERF companion volume</i>
09.40-10.20	Branwen Bingle (England, University of Greenwich) – <i>The application of Personal Construct Theory to critical literacy and language analysis</i>
10.20-11.00	Eleni Griva, Panayiotis Panteli, Anastasia Stamou (Greece, University of Western Macedonia) – <i>Students' attitudes towards foreign languages and multilingual learning in the Greek and Cypriot educational context</i>
11.00-11.30	Snack break
11.30-13.15	<b>GROUP SESSIONS</b> (verte)
13.15-13.45	Round-up (Main Hall)
13.45-15.00	Lunch
15.00-17.00	ERL Network Symposium time (Room 252)
17.00-19.00	ERL Association (Open) Meeting (Room 252)

	<b>LANGUAGE BELIEFS – WHAT WE THINK OF LANGUAGE</b>	<b>LANGUAGE ACTIVITY – WHAT WE DO WITH LANGUAGE</b>	<b>LANGUAGE EXPERIENCE – HOW WE FEEL ABOUT LANGUAGE</b>	<b>LANGUAGE MATRICES – HOW WE PERCEIVE THROUGH LANGUAGE</b>
	<b>SESSION 1 (Room 250)</b>	<b>SESSION 2 (Room 255)</b>	<b>SESSION 3 (Room 252)</b>	<b>SESSION 4 (Room 259)</b>
15.00-15.20	Andre Kurowski (England, University of Chichester) – <i>De-mystifying the language of assessment in higher education</i>	Daniela Osiac, Claudiu Bunaiașu (Romania, University of Craiova) – <i>The role of cultural values in communication and education</i>	Pera Aurel (Romania, University of Craiova) – <i>Adolescent self-image psychology (experimental research)</i>	Patrick Errington (Scotland, University of St Andrews) – <i>In Kind: How creative response fosters an enactive reading of poetry</i>
15.20-15.40	Daiva Vaišnienė (Lithuania, Lithuanian University of Educational Sciences) – <i>Academic language in education: language competence as part of subject teaching</i>	Valéria Juhász (Hungary, University of Szeged) – <i>How can vocabulary of school books decrease inequality in school achievement</i>	Margit Kirss (Estonia, Suure-Jaani Gümnaasium) – <i>Language users instead of language learners</i>	Pairis Nadine (France, Lyon University) – <i>Observing and supporting pupils through a children's literature mediation</i>
15.40-16.00	Otilia Sousa, Teresa Costa-Pereira, Marina Fuertes, Dalila Lino (Portugal, Polytechnic Institute of Lisbon) – <i>Teachers views, attitudes and beliefs on oracy: a comparison between Portugal and Poland</i>	Eleni Griva, Klio Semoglou (Greece, University of Western Macedonia) – <i>Play-Oriented approach in a language classroom: developing young children's communication skills and multicultural awareness</i>	Małgorzata Karczewska (Poland, University of Zielona Góra), Vaida Žegunienė (Lithuania, Klaipėda University) – <i>The perception of English by Polish and Lithuanian university students: implications for higher education</i>	Eivind Henrik Karlsson (Norway, Oslo Metropolitan University) – <i>Riddles between Linguistics and Literature</i>
16.00-16.20	Elisa Bitterlich (Germany, Technical University of Dresden) – <i>(Everyday) Academic language and mathematical discourse. Different situations – different languages?</i>	Paula Budzyńska (Poland, Nicolaus Copernicus University in Toruń), Gerda Mazlaveckienė (Lithuanian University of Educational Sciences) – <i>How is/should writing in a foreign language be developed at the level of early school education? A case study in Poland and Lithuania</i>	Yasin Turan (Turkey, Abdullah Gul University) – <i>An analysis on university students' views about role of English as a foreign language for enhancing world knowledge and success in education and business life</i>	Halina Chodkiewicz (Poland, Pope John II State School of Higher Education in Biała Podlaska), Anna Kiszczak (Poland, Maria Skłodowska-Curie University in Lublin) – <i>Exploring the advanced EFL students' language performance in reciprocal reading tasks</i>
16.20-16.40	Suzanne Horton, Louise Beattie (England, University of Worcester) – <i>Reading within a language-rich curriculum: how policy dictates practice</i>	Polymnia Kopatzidou (Greece, University of Western Macedonia) – <i>How does motor development influences language development: A proposal for a case study</i>	Jens Haugan (Inland Norway University of Applied Sciences) – <i>Norwegian Nynorsk – How to write student papers in a variety of your mother tongue that you actually dislike</i>	Judith Flynn (England, Manchester Metropolitan University) – <i>Political and ethical dimensions in the educational encounter with bilingual children</i>
16.40-17.00	Albena Stefanova (Bulgaria, University of National and World Economy) – <i>The educational role of teaching ESP in Bulgaria: global implications</i>	Monica Tilea, Alina Reșceanu, Oana-Adriana Duță (Romania, University of Craiova) – <i>Using YouTube videos to foster transversal competences in foreign language classes</i>	Loreta Andziulienė (Lithuania, Lithuanian University of Educational Sciences) – <i>Teacher beliefs and attitudes towards content and language integrated learning</i>	Małgorzata Pilecka (Poland, University of Gdansk) – <i>Propaganda image of social world in the children's songs</i>

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	<b>SESSION 5 (Room 250)</b>	<b>SESSION 6 (Room 259)</b>	<b>SESSION 7 (Room 252)</b>	<b>SESSION 8 (Room 255)</b>
11.30-11.50	Elena Kovacikova (Slovakia, Constantine the Philosopher University in Nitra) – <i>Development of speaking at primary schools through CLIL</i>	Linda Lin (Hong Kong, The Hong Kong Polytechnic University) – <i>Overuse and misuse of connectors in Chinese learners of English – a corpus-based analysis</i>	Rebecca Wood (England, University of Birmingham) – <i>The Wrong kind of noise: understanding the noise and silence of autistic children in schools</i>	Claudiu Marian Bunaiasu, Daniela Osiac (Romania, University of Craiova) – <i>Programs and strategies for developing students' intercultural communication competences</i>
11.50-12.10	Joanna Kotowska (Poland, Adam Mickiewicz University in Poznan) – <i>CLIL as a way of developing learners' intercultural and content knowledge</i>	Agata Rataszewska (Poland, Adam Mickiewicz University in Poznań) – <i>Educational role of pronunciation teaching and learning</i>	Joanna Dożycka (Poland, Nicolaus Copernicus University in Toruń) – <i>Phonological awareness in children with language-based learning disabilities</i>	Anna Dąbrowska (Poland, University of Warsaw) – <i>Educational role of language and Polish youth slang – literature review</i>
12.10-12.30	Zenta Anspoka (Latvia, University of Latvia) – <i>Language and content integrated learning and teaching in digital class: Latvia experience</i>	Zdena Kralova (Slovakia, Constantine the Philosopher University in Nitra) – <i>Factors of learning EFL pronunciation</i>	Vaiva Schoroskiene (Lithuania, Lithuanian University of Educational Sciences) – <i>Primary school students' language skills: argumentation</i>	Chizuko Suzuki (Japan, Nagasaki Junshin Catholic University) – <i>Potential Impact of foreign language proficiency on fostering cognitive skills: based on a comparative study of five countries students' English use in online forum discussions</i>
12.30-12.50	Silvia Bauer-Marschallinger (Austria, University of Vienna) – <i>CLIL with a capital CLIL with a capital I - Using cognitive discourse functions to integrate language and content acquisition in the CLIL history classroom</i>	Katarzyna Rokoszewska (Poland, Jan Długosz University in Czestochowa) – <i>Intra-individual variability in the emergence of lexical complexity in speaking English at secondary school – a case study of good, average and poor language learner</i>	Syma Marta Al Azab-Malinowska (Poland, Adam Mickiewicz University in Poznań) – <i>Children's World of emotions – linguistic and narrative tools</i>	William Bintz (United States of America, Kent State University) – <i>How is bullying portrayed in a collection of selected picture books? A Content Analysis</i>
12.50-13.10	Heike Niesen (Germany, Goethe University Frankfurt) – <i>Teachers' beliefs about plurilingual-sensitive foreign language teaching and their personal language biographies – a relationship worth considering</i>	Anna Basińska (Poland, Adam Mickiewicz University in Poznan) – <i>Supporting learning with teacher's language. essentials of classroom practice</i>	Dobrochna Hildebrandt-Wypych (Poland, Adam Mickiewicz University in Poznan) – <i>Learning to become Polish: national citizenship in Polish history textbooks</i>	Beata Kołodziejczyk-Mróż, Piotr Majcher (Poland, Pedagogical University in Cracow) – <i>Specialized and literary language as knowledge transfer base</i>



**EDUCATION ROLE OF LANGUAGE NETWORK**

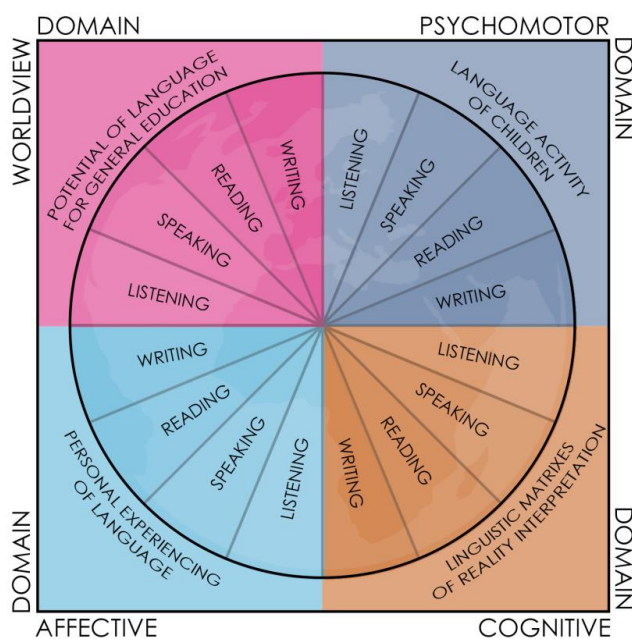
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**INTERNATIONAL ASSOCIATION FOR THE EDUCATIONAL ROLE OF LANGUAGE**

[educationalroleoflanguage.org](http://educationalroleoflanguage.org)

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**ERL SCOPE**



**ERL I Conference**  
*Learn to speak,  
 speak to learn*  
 GDANSK  
 9-10 June 2016

**ERL II Conference**  
*Social and Cultural  
 Determinants*  
 GDANSK  
 12-13 JUNE 2017

**ERL III Conference**  
*How  
 do we understand it?*  
 VILNIUS  
 14-15 JUNE 2018

**ERL IV Conference**  
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